

Cedarcrest Redwolves Boys Basketball Boosters **(CRBBB)**



2018-19 Membership Application

_____ **\$30 Individual Membership** – one voice/one vote _____ **\$50 Family Membership** – two voices/two votes

_____ **\$10 Alumni/Community Membership** – non-voting

_____ **\$55 Dual Individual Membership in boys basketball boosters and girls basketball boosters (a \$5 savings)**
one voice/one vote in each CRBBB and LRBB

_____ **\$90 Dual Family Membership in boys basketball boosters and girls basketball boosters (a \$10 savings)**
two voices/two votes in each CRBBB and LRBB

_____ **Additional donation – It can't hurt to ask! – Or consider becoming a Sponsor!**

Our membership year is November 1 through October 31

New this year!
We're becoming a 501(c)(3)!
Contributions will be tax deductible!

Your information:

Name _____

Your player's name(s) (if you are a parent) _____

Address: _____

Phone Number: _____

Email address: _____

2nd Name, phone, email address (for Family memberships) _____

Please make checks payable to Cedarcrest Redwolves Boys Basketball Boosters (CRBBB). We accept PayPal payments to [paypal.me/CRBBB](https://www.paypal.me/CRBBB) If you'd like to make a credit card payment, see Gina in person at the meeting.

Thank you for your support!

Payment type _____ Payment amount _____

Received by _____ Date Received _____

Cedarcrest Redwolves Boys Basketball Boosters **(CRBBB)**

Membership Code of Ethics

(A best practice as adapted from the Washington State Booster Club Association
and in parallel with Lady Red Wolves Basketball Boosters (LRBB))

The Cedarcrest Redwolves Boys Basketball Boosters (CRBBB) members play a vital role in providing club-supported activities for the benefit of CHS boys basketball players and within the wider community to boost the program, its players and basketball in general. As such, members are responsible for insuring that the club conforms to the highest standards of business practice and organizational support.

The CRBBB Membership Code of Ethics exists to help define accepted and acceptable member behaviors; to help promote high standards of practice; to provide a benchmark for club members, officers and directors to use for self-evaluation and to establish a framework for professional behavior and responsibility.

In accordance with the By-Laws of the CRBBB, violation of any provision here listed by a member, officer or director may constitute grounds for suspension or termination of membership in the CRBBB club.

It is my duty as a CRBBB member to:

1. recognize that as a volunteer I am subject to a code of ethics like that which binds me as a professional in my field of work;
2. cultivate an awareness that participation in Cedarcrest High School Boys Basketball is part of the total education experience, and the purpose is to develop and promote physical, mental, moral, social and emotional well-being of the participants;
3. emphasize sportsmanship, ethical conduct and fair play of the participants and spectators;
4. demonstrate leadership, teamwork and commitment to the participants through my actions in working with fellow volunteers;
5. work within the framework and purpose of the CRBBB organization as defined by the club's By-Laws;
6. strive to create a productive organization that supports the needs of the Cedarcrest High School Boys Basketball program;
7. create a productive and positive working environment with fellow volunteers, coaches, leaders and school administration;
8. develop an awareness and understanding of the rules and guidelines governing competition, Cedarcrest High School and/or the Cedarcrest High School Boys Basketball program, and comply with them in all activities;
9. refrain from making disparaging remarks to officials, coaches, participants or spectators and to exemplify self-control and accept adverse decisions without public display of negative emotion;
10. encourage participants within the Cedarcrest High School Boys Basketball program I support to develop proper health habits and discourage the use of chemicals;
11. treat everyone with acceptance and respect, valuing individual and cultural difference, and showing care and concern for others;
12. hold myself accountable to the highest standards for honesty, truthfulness and public service;
13. work to provide an open and inviting environment for all.

Printed Name: _____

Signature: _____

Date: _____